

PRACTICE SET
End Semester Examination, December 2025

Program: **BMRIT**
Semester: **I**
Course: **English & Communication skills**
Course code: **42BBMRIT008**

COURSE OUTCOME:

CO1: Develop a foundational understanding of language structures.

CO2: Read, interpret, and comprehend a variety of texts, including prescribed course books and health-related material

CO3: Draft and manage health-related documents and correspondence.

CO4: Participate effectively in oral communication activities, such as seminars, telephonic conversations, and situational dialogues

CO5: Students should be familiar with listening to comprehension media, audio, video, speeches and identify the key points

UNIT I

Section A

(No. of Question x 5= Total Marks)

1. List parts of speech. [CO1] [UNIT1] [BTL LOT, Remember]
2. State 5 examples of feminine gender. [CO1] [UNIT1] [BTL LOT, Remember]
3. Define adjectives .[CO1][UNIT1] [BTL LOT, Remember]
4. State the use of conjunctions in sentences. [CO1] [UNIT1] [BTL LOT, Remember]
5. Describe pronouns. [CO1] [UNIT1] [BTL LOT, Understand]

Section B

(No. of Question x 10= Total Marks)

6. Explain nouns and their types with examples. [CO1] [UNIT 1] [BTL LOT, [Understand]
7. Evaluate the importance of comprehension . [CO1] [UNIT 1] [BTL HOT]
8. Differentiate between prefixes and suffixes. [CO1] [UNIT1] [BTL HOT, Understand]

Section C

(No. of Question x 20= Total Marks)

9. Analyze the concept of building vocabulary through different methods.
[CO1] [UNIT1] [BTL HOT, Evaluate]
10. Discuss the importance of summarising. [CO1] [UNIT 1] [BTL LOT Understand]

UNIT II

Section A

(No. of Question x 5= Total Marks)

11. Define a report. [CO2] [UNIT II] [BTL LOT, Understand]
12. List the 3 types of periodic report. [CO2] [UNIT 2]] [BTL LOT, Understand]
13. List the essential elements of a formal letter. [CO3] [UNIT II] [BTL LOT, Remember]
14. State the use of diary writing. [CO3] [UNIT II] [BTL LOT, Remember]
15. Define the following:
 - a) Memos [CO2] [UNIT II] [BTL LOT]

Section B**(No. of Question x 10= Total Marks)**

16. Discuss the importance of understanding health related material.[CO2] [UNIT II] [BTL LOT, Understand]
17. Evaluate the need for correspondence in health organisations. [CO3] [UNIT 2] [BTL HOT, create]
18. Draft a request to your radiologist regarding the need for replacing the old X-ray machine.
[CO3] [UNIT 2] [BTL HOT, create]

Section C**(No. of Question x 20= Total Marks)**

19. Draft a resume for the post of assistant radiographer in a Laboratory.[CO3] [UNIT 3] [BTL HOT, Create]
20. Discuss the techniques of writing precisely. [CO3] [UNIT 23] [BTL HOT,]

UNIT III**Section A****(No. of Question x 5= Total Marks)**

21. Define telephonic conversation. [CO4] [UNIT 3] [BTL LOT, understand]
22. Discuss the two advantages of telephonic medium. [CO4] [UNIT 3] [BTL LOT, Understand]
23. Explain situational communication. [CO4] [UNIT III] [BTL LOT, Remember]
24. Describe the importance of clear speech in good communication.[CO4] [UNIT 3] [BTL LOT, Understand]
25. Identify two modes of speech. [CO4] [UNIT3] [BTL LOT, Understand]

Section B**(No. of Question x 10= Total Marks)**

26. Evaluate the need for courtesy in formal conversations. [CO4] [UNIT 3] [BTL HOT, Evaluate]
27. Differentiate between debates and extempore. [CO4] [UNIT3] [BTL LOT, Understand]
28. Discuss the need to plan a speech. [CO4] [UNIT 3] [BTL LOT, Understand]

Section C**(No. of Question x 20= Total Marks)**

29. Analyze the importance of preparation before an interview [CO4] [UNIT3] [BTL HOT, Analyze]
30. Evaluate the impact of visual presentation. [CO4] [UNIT 3] [BTL HOT, Evaluate]

UNIT IV**Section A****(No. of Question x 5= Total Marks)**

31. Explain listening. [CO5] [UNIT 4] [BTL LOT, Understand]
32. Identify types of listening. [CO5] [UNIT 4] [BTL LOT, Understand]
33. List 4 barriers in listening. [CO5] [UNIT 4] [BTL LOT, Remember]
34. Explain the term comprehension. [CO5] [UNIT 4] [BTL LOT, Understand]
35. Define Video. [CO5] [UNIT4] [BTL LOT, Remember]

Section B**(No. of Question x 10= Total Marks)**

36. Compare the general listening with focused listening . [CO5] [UNIT 4] [BTL LOT, Understand]
37. Illustrate the techniques of good listening. [CO5] [UNIT4] [BTL LOT, Apply]
38. Analyze the process of listening. [CO5] [UNIT 4] [BTL HOT, Analyze]

Section C**(No. of Question x 20= Total Marks)**

39. Evaluate the need for focused listening. [CO5] [UNIT 4] [BTL HOT, Evaluate]
40. Analyze the importance of understanding the barriers in listening. [CO5] [UNIT 4] [BTL HOT, Analyze]

Summary Sheet:

CO Wise

CO	Q. No	Marks
CO1	1,2,3,4,5,6,7,8,9,10	100
CO2 & CO3	11,12,15,16,13,14,17,18,19,20	30 +70
CO4	21,22,23,24,25,26,27,28,29,30.	100
CO5	31,32,33,34,35,36,37,38,39,40	100
Total		400

Unit Wise

Unit	Q. No	Marks
Unit 1	1,2,3,4,5,6,7,8,9,10	100
Unit 2	11,12,13,14,15,16,17,18,19,20	100
Unit 3	21,22,23,24,25,26,27,28,29,30	100
Unit 4	31,32,33,34,35,36,37,38,39,40	100
Total		400

Blooms Taxonomy Level (BTL) Wise

BTL	Q. No	Marks
LOT	1,2,3,4,5,6,10,11,12,13,14,15,16, 21,22,23,24,25,27,28,31,32,33,34,35, 36,37,	200
HOT	7,8,9,,17,18,19,20,26,29,30,38,39,40.	200
Total		400

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Disclaimer: - This is a Practice Set. The Question in End term examination will differ from the Practice set. This Practice set is meant for practice only.